

Make tasks AI-resistant and AI-honest.

Use this for any assessment where AI could do the work for the student. The goal isn't to ban AI — it's to make sure the task measures genuine learning you can see.

A. Identify the outcome

I named the specific learning outcome the task measures — not just the topic.

I can state what a student must be able to do themselves for this outcome.

B. Evaluate AI's role

I checked: can a current AI tool produce a passing answer to this task as written?

I decided where AI helps (research, feedback, drafting) and where it erases evidence.

C. Redesign for authentic evidence

The task requires process evidence (drafts, versions, or a learning log).

The task includes an in-class or oral component (defense, viva, live response).

The task connects to context only the student has (their classroom, their data, their reflection).

The product is specific enough that a generic AI answer wouldn't fit.

D. Set the rules

I stated the permitted AI use for this task specifically (none / drafting / feedback / full).

I defined the disclosure and citation expectation in student-facing language.

The rubric rewards what only a human learner can demonstrate.

E. Check & humanize

I ran the task through the TEACH lens.

I can defend the task's integrity to a parent or colleague.

The task measures learning, not AI fluency.

The short test. If a student who hadn't learned the outcome could still pass by using AI, the task needs another pass. Redesign until the evidence of learning is visible to you.