

Prompts mapped to real teaching tasks.

Each prompt is a starting point. Adapt the brackets, run the output through the TEACH lens, and keep the judgment for yourself. Never paste identifying student details into public AI tools.

Lesson planning

Draft a [duration] lesson plan for [grade / subject] on [topic]. Learning objective: [outcome]. Include a hook, a check for understanding, and one differentiated activity for [need]. Keep it [inquiry / direct-instruction] based.

Backward design

I want students to [outcome] by the end of [unit]. Working backward, suggest the summative assessment, then three formative checkpoints, then the key skills and knowledge sequence. Your judgment stays mine — surface options, don't decide for me.

Differentiation

Here is my lesson: [paste]. Suggest one adaptation for an advanced learner, one for a struggling learner, and one for an ELL student. Explain the reasoning for each so I can decide what fits.

Assessment redesign

Here is an assessment task: [paste]. It is vulnerable to AI because [reason]. Suggest three redesigns that produce authentic evidence of [outcome], including one with an oral or in-class component.

Rubric design

Create an analytic rubric for [task] measuring these criteria: [list]. Four levels: emerging, developing, proficient, advanced. Define what proficiency looks like for each criterion in student-facing language.

Feedback on student work

Here is a student response: [paste]. Give feedback aligned to this rubric: [paste]. Start with what is working, then two specific next steps. Do not assign a grade — that stays with me.

Report card comments

Draft report card comments for [grade / subject]. Strengths: [paste]. Growth areas: [paste]. Tone: warm, specific, evidence-based. Three to four sentences. Avoid clichés.

Parent communication

Draft an email to parents about [field trip / unit / concern]. Context: [details]. Tone: professional and warm. Under 150 words. End with one clear next step.

Concept explanation

Explain [concept] to a [grade] student using an everyday analogy, then a content-specific example, then one check-for-understanding question I can ask in class.

Planning questions back at you

I'm planning [unit]. Ask me three questions that surface my pedagogical priorities before you suggest any activities. Wait for my answers.

Every prompt ends where your judgment begins. Verify the facts, protect student data, and keep the human decision. AI proposes; the teacher decides.